

# SPENCER C. EVANS

## Curriculum Vitae

*Contact | Education | Experience | Interests | Awards | Grants | Publications  
Manuscripts | Presentations | Teaching | Clinical | Service | Affiliations | Links*

### CONTACT

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2017-20	Department of Psychology Harvard University 1040 William James Hall 33 Kirkland St Cambridge, MA 02138 <a href="mailto:scevans@fas.harvard.edu">scevans@fas.harvard.edu</a> 913-961-3780 (cell)	Jan 2021-	Department of Psychology University of Miami P.O. Box 248185 Coral Gables, FL 33146 <a href="mailto:sevans@miami.edu">sevans@miami.edu</a> 913-961-3780 (cell)
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### EDUCATION & TRAINING

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2017	<b>Ph.D. in Clinical Child Psychology</b> Minor in Quantitative Methods University of Kansas (APA-Accredited Doctoral Program)
2016-17	<b>Pre-Doctoral Psychology Internship (Child Track)</b> Charleston Consortium, Department of Psychiatry and Behavioral Sciences Medical University of South Carolina (APA-Accredited Internship)
2012	<b>M.A. in Clinical Child Psychology</b> University of Kansas
2011	<b>B.G.S. in Psychology and Philosophy</b> University of Kansas

### PROFESSIONAL EXPERIENCE

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2021-	<b>Assistant Professor</b> Department of Psychology, University of Miami
2017-20	<b>Post-Doctoral Fellow, Research Associate</b> Laboratory for Youth Mental Health, Department of Psychology, Harvard University
2018-18	<b>Associate Instructor</b> Department of Psychology, Harvard University
2017-18	<b>Project Director</b> , Connecticut Child STEPS Study (PI: John Weisz) Laboratory for Youth Mental Health, Department of Psychology, Harvard University
2011-16	<b>Graduate Research Assistant, Study Coordinator</b> (PIs: Paula Fite, Michael Roberts) Clinical Child Psychology Program, University of Kansas

2014-15	<b>Assistant Instructor</b> Departments of Psychology and Applied Behavioral Sciences, University of Kansas
2012-15	<b>Director/Co-Director</b> , Summer Camp Program Evaluations University of Kansas and AileyCamp, Kansas City, MO
2010-14	<b>Research Assistant, Project Coordinator</b> ICD-11 Mental and Behavioural Disorders Field Studies, World Health Organization PIs: Geoff Reed and Jared Keeley
2013-14	<b>Middle School BEST Program Therapist</b> Liberty Memorial Central Middle School, USD 497, Lawrence, KS
2011-12	<b>Teaching Assistant</b> Departments of Psychology and Applied Behavioral Sciences, University of Kansas
2011-11	<b>Lead Counselor, Summer Treatment Program (STP)</b> , Center for Children and Families, Florida International University, Miami, FL

## RESEARCH INTERESTS

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Primary:	Irritability and aggression in children and adolescents Assessment, diagnosis, and classification of youth emotional and behavioral problems Evidence-based treatment
Associated:	Quantitative methods (e.g., longitudinal, multilevel, latent variable/class modeling) Developmental psychopathology Academic, behavioral, and social-emotional functioning in the school context Real-time naturalistic measurement methods (e.g., ecological momentary assessment) Meta-analysis and literature review Professional, scientific, and training issues in psychology

## AWARDS & HONORS

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2019-20	<b>Fellow, Career Development Institute for Psychiatry</b> Departments of Psychiatry of the University of Pittsburgh and Stanford University. Supported by National Institute of Mental Health (R25MH090947)
2018	<b>Future Directions Launch Award</b> <i>Journal of Clinical Child and Adolescent Psychology</i> Future Directions Forum
2018	<b>Derek Bok Center Certificate of Distinction in Teaching</b> Faculty of Arts and Sciences, Harvard University
2017	<b>Most Cited Article</b> <i>International Journal of Clinical and Health Psychology</i> (for Evans et al., 2015)
2017	<b>First Place Award in Research Paper Competition</b> Charleston Consortium (Paper now published as Evans, Boan, et al., 2019, <i>JCCAP</i> )

2016	<b>Association for Psychological Science Student Research Award</b> (Paper now published as Evans et al., 2018, <i>PLOS ONE</i> )
2015	<b>McNeal Award for Outstanding Teaching</b> Clinical Child Psychology Program, University of Kansas
2015	<b>Award for Outstanding Achievement in Graduate School</b> Clinical Child Psychology Program, University of Kansas
2014	<b>APA Division 52 Student International Research Award</b> (Paper now published as Evans et al., 2013, <i>International Journal of Psychology</i> )
2011	<b>Outstanding Research by an Undergraduate</b> Department of Psychology, University of Kansas
2011	<b>Graduated with Honors (Psychology) and Distinction (Liberal Arts and Sciences)</b> University of Kansas

## FUNDING

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### Grants & Fellowships

2020-21	<b>Dean's Competitive Fund for Promising Scholarship</b> Harvard University seed award, for salary and research support (direct costs: \$45,000). "Differentiating clinical problem profiles to enhance precision care in youth mental health." Harvard University. PI: John Weisz. Role: Co-I (design, analysis, implementation).
2019-21	<b>NIMH Clinical Loan Repayment Program</b> National Institutes of Health (direct costs: 50% of total eligible student loan debt over 2-year period). "Improving assessment and treatment for youth with severe irritability and mood dysregulation." Role: PI.
2018-21	<b>John and Polly Sparks Early Career Grant for Psychologists Investigating Serious Emotional Disturbance (SED)</b> American Psychological Foundation (direct costs: \$17,992). "Leveraging real-time assessment to advance the treatment of severe irritability in children." Role: PI.
2018-20	<b>AIM Clinical Science Fellowship</b> Two years of funding to support my postdoctoral research program at Harvard University. Funded by AIM for Mental Health, a 501(c)(3) nonprofit organization dedicated to youth mental health research and awareness (direct costs: \$135,929). "Transdiagnostic assessment and treatment of severe irritability and mood dysregulation in youth." Role: PI.
2019-20	<b>Pershing Square Fund for Research on the Foundations of Human Behavior</b> Harvard University Foundations of Human Behavior Initiative (direct costs: \$5,000). "Real-time assessment of mood dysregulation in children: Integrating physiological and behavioral methods." Role: PI.
2015-17	<b>Lillian Jacobey Baur Early Childhood Fellowship</b> University of Kansas College of Liberal Arts and Sciences (direct costs: \$35,150 over 2 years; declined year 2). "Developmental pathways from early childhood aggression to subsequent social, academic, and emotional problems." Role: PI.

- 2015-16 **Elizabeth Munsterberg Koppitz Child Psychology Graduate Fellowship**  
American Psychological Foundation (direct costs: \$25,000). "Peer rejection and academic performance in the link between aggression and depressive symptoms: A longitudinal examination of alternative mediation models." Role: PI.
- 2014-16 **Doctoral Student Research Fund**  
University of Kansas (×2; total direct costs: \$3,450). "Peer rejection and academic performance in the link between aggression and depressive symptoms: A longitudinal examination of alternative mediation models." Role: PI.
- 2014-15 **Pioneers Classes Dissertation Research Award**  
University of Kansas (direct costs: \$1,000). "Peer rejection and academic performance in the link between aggression and depressive symptoms: A longitudinal examination of alternative mediation models." Role: PI.

#### **Other Dissemination, Travel, and Development Awards**

- 2019 Travel Award to attend the Summer Institute on Innovative Methods, The Methodology Center, Pennsylvania State University
- 2018 Postdoctoral Award for Professional Development, Faculty of Arts and Sciences Office of Postdoctoral Affairs, Harvard University
- 2017 One University Open Access Award, University of Kansas and KU Medical Center. To support open access peer-reviewed publication (Evans et al., 2018, *PLoS ONE*)
- 2013 APA Convention Travel Grant, American Psychological Association of Graduate Students
- 2012 Graduate Scholarly Presenter Travel Award, University of Kansas
- 2012 International Conference Registration Grant, American Psychological Association

#### **Grants Under Review or In Preparation**

- 2020 *Testing FIRST in Youth Outpatient Psychotherapy*. (Submitted). National Institute of Mental Health R01. PIs: John Weisz, Sarah Kate Bearman. Role: Co-I (methods, design, and analysis).
- 2020 *COVID IMPACT: Internet-Enhanced, Modular Psychotherapy for Adolescent and Child Telehealth*. (Submitted). Patient-Centered Outcomes Research Institute (PCORI) COVID-19 Targeted PFA. PIs: Michael Milham, John Weisz. Role: Co-I (methods, design, and analysis for clinical trial components).

#### **PEER-REVIEWED PUBLICATIONS**

**N = 48**

Citations: 1,414; h-index: 19; i10-index: 25; per *Google Scholar*, 9/18/2020

\* Denotes student/trainee

#### **Accepted, In Press, & Advance Online**

**Evans, S. C., & Santucci, L.** (in press, 2020). *A modular, transdiagnostic approach to treating severe irritability in children and adolescents*. Invited submission for *Child and Adolescent Psychiatric Clinics of North America*. In G. A. Carlson and M. Singh (Eds.), Special Edition on Development and Treatment Issues for Emotion Dysregulation.

- Evans, S. C.**, Bonadio, F. T., Bearman, S. K., Ugueto, A. M., Chorpita, B. F., & Weisz, J. R. (2019). Assessing the irritable and defiant dimensions of youth oppositional behavior using CBCL and YSR items. *Journal of Clinical Child and Adolescent Psychology*. Advance online publication. doi:10.1080/15374416.2019.1622119
- Evans, S. C.**, Cooley, J. L., Blossom, J. B., Pederson\*, C. A., Tampke\*, E., & Fite, P. J. (2019). Examining ODD/ADHD symptom dimensions as predictors of social, emotional, and academic trajectories in middle childhood. *Journal of Clinical Child and Adolescent Psychology*. Advance online publication. doi:10.1080/15374416.2019.1644645
- Evans, S. C.**, de la Peña, F. R., Matthys, W., & Lochman, J. E. (in press, 2020). Disruptive Behaviour and Dissocial Disorders and Attention-Deficit/Hyperactivity Disorder. Invited chapter to appear in G. M. Reed, P. L.-J. Ritchie, & A. Maercker (Eds.), *A psychological approach to diagnosis using the ICD-11 as a framework*. APA Books and IUPsyS.
- Evans, S. C.**, Diaz\*, K. I., Callahan\*, K. P., Wolock\*, E. R., & Fite, P. J. (in press, 2020). Parallel trajectories of proactive and reactive aggression in middle childhood and their outcomes in early adolescence. *Journal of Abnormal Child Psychology*.
- Evans, S. C.**, Roberts, M. C., Keeley, J. W., Rebello, T. J., de la Peña, F., Lochman, J. E., Burke, J. D., Fite, P. J., Ezpeleta, L., Matthys, W., Youngstrom, E. A., Matsumoto, C., Andrews, H. F., Medina-Mora, M. E., Ayuso-Mateos, J. L., Khoury, B., Kulygina, M., Robles, R., Sharan, P., Zhao, M., & Reed, G. M. (2020). Diagnostic classification of irritability and oppositionality in youth: A global field study comparing ICD-11 with ICD-10 and DSM-5. *Journal of Child Psychology and Psychiatry*. Advance online publication. doi:10.1111/jcpp.13244
- First, M. B., Wolfgang G., Maj, M., Stein D., Kogan, C. S., Saunders, J. B., Poznyak, V. B., Gureje, O., Lewis-Fernández, R. L., Maercker, A., Brewin, C. R., Cloitre, M., Claudino, A., Pike, K. M., Baird, Gillian, Skuse, D., Krueger, R. B., Briken, P., Burke, J. D., Lochman, J. E., **Evans, S. C.**, Woods, D. W., & Reed, G. M. (in press, 2020). An organization- and category-level comparison of diagnostic requirements for mental disorders in ICD-11 and DSM-5. *World Psychiatry*.
- Weisz, J. R., Bearman, S. K., Ugueto, A. M., Herren, J. A., **Evans, S. C.**, Cheron, D. M., Alleyne, A. R., Weissman, A. S., Tweed, J. L., Pollack, A. A., Langer, D.A., Southam-Gerow, M. A., Wells, K. C., & Jensen-Doss, A. (2019). Testing the robustness of Child STEPs effects: A randomized controlled effectiveness trial. *Journal of Clinical Child and Adolescent Psychology*. Advance online publication. <https://doi.org/10.1080/15374416.2019.1655757>
- Weisz, J. R., Thomassin, K., Hersh, J., Santucci, L. C., MacPherson, H. A., Rodriguez, G. M., Bearman, S. K., Lang, J. M., Vanderploeg, J. J., Marshall, T. M., Lu, J. J., Jensen-Doss, A., & **Evans, S. C.** (in press, 2020). Clinician training, then what? A randomized controlled effectiveness trial of low-cost Child STEPs implementation support with vs. without expert consultation. *Journal of Consulting and Clinical Psychology*.
- Weisz, J. R., Vaughn-Coaxum, R. A., **Evans, S. C.**, Thomassin, K., Hersh, J. Lee, E. H., Ng, M. Y., Lau, N., Raftery-Helmer, J. N., & Mair, P. (2019). Efficient monitoring of treatment response during youth psychotherapy: Development and psychometrics of the behavior and feelings survey. *Journal of Clinical Child and Adolescent Psychology*. Advance online publication. <https://doi.org/10.1080/15374416.2018.1547973>

## 2020

- Evans, S. C.**, Weisz, J. R., Carvalho\*, A. C., Garibaldi\*, P. M., Bearman, S. K., Chorpita, B. F., & The Research Network on Youth Mental Health. (2020). Effects of standard and modular psychotherapies in the treatment of youth with severe irritability. *Journal of Consulting and Clinical Psychology*, 88, 255-268. doi:<http://dx.doi.org/10.1037/ccp0000456>
- Evans, S. C.**, Blossom, & Fite, P. J. (2020). Exploring longitudinal mechanisms of irritability in children: Implications for cognitive-behavioral intervention. *Behavior Therapy*, 51, 238-252. doi:<https://doi.org/10.1016/j.beth.2019.05.006>

## 2019

- Evans, S. C.**, Frazer, A. L., Blossom, J. B., & Fite, P. J. (2019). Forms and functions of aggression in early childhood. *Journal of Clinical Child and Adolescent Psychology*, 48(5), 790-798, doi:10.1080/15374416.2018.1485104
- Evans, S. C.**, & Fite, P. J. (2019). Dual pathways from reactive aggression to depressive symptoms in children: Further examination of the failure model. *Journal of Abnormal Child Psychology*, 47, 85-97. <https://doi.org/10.1007/s10802-018-0426-6>
- Evans, S. C.**, Boan, A. D., Bradley, C., & Carpenter, L. A. (2019). Sex/gender differences in screening for Autism Spectrum Disorder: Implications for evidence-based assessment. *Journal of Clinical Child and Adolescent Psychology*, 48,840-854. doi: 10.1080/15374416.2018.1437734
- Claudino, A. M., Pike, K. M., Hay, P., Keeley, J. W., **Evans, S. C.**, Rebello, T., Bryant-Waugh, R., Dai, Y., Zhao, M., Matsumoto, C. Herscovici, C. R., Mellor-Marsá, B., Stona, A.-C., Kogan, C. S., Andrews, H. F., Monteleone, P., Pilon, D. J., Thiels, C., Sharan, P., Al-Adawi, S. & Reed, G. M. (2019). The classification of eating disorders in ICD-11: Results of a field study comparing proposed ICD-11 guidelines with existing ICD-10 guidelines. *BMC Medicine*. <https://doi.org/10.1186/s12916-019-1327-4>
- Eckshtain, D., Marchette, L. K., Schleider, J., **Evans, S.**, & Weisz, J. R. (2019). Parental depressive symptoms as a predictor of outcome in the treatment of child internalizing and externalizing problems. *Journal of Abnormal Child Psychology*, 47, 459-574. doi:10.1007/s10802-018-0446-2

## 2018

- Evans, S. C.**, Amaro, C. M., Herbert\*, R., Blossom, J. B., & Roberts, M. C. (2018). "Are you gonna publish that?" Peer-reviewed publication outcomes of doctoral dissertations in psychology. *PLoS ONE*. <https://doi.org/10.1371/journal.pone.0192219>
- Fite, P. J., Rubens, S. L., **Evans, S. C.**, & Poquiz\*, J. (2018). The broader context: School and neighborhood factors contributing to ODD and CD symptomatology. In J. E. Lochman and W. Matthys (Eds.), *The Wiley handbook of disruptive and impulse control disorders* (pp. 355-370). Hoboken, NJ: John Wiley and Sons.

## 2017

- Evans, S. C.**, Burke, J. D., Roberts, M. C., Fite, P. J., Lochman, J. E., de la Peña, F. R., & Reed, G. M. (2017). Irritability in child and adolescent psychopathology: An integrative review for ICD-11. *Clinical Psychology Review*, 53, 29-45. <http://dx.doi.org/10.1016/j.cpr.2017.01.004>

Fite, P. J., **Evans, S. C.**, Pederson\*, C. A., & Tampke\*, E. (2017). Functions of aggression and disciplinary actions among elementary school age youth. *Child & Youth Care Forum*, 46, 825-839. doi:10.1007/s10566-017-9410-5

Roberts, M. C., Blossom, J. B., **Evans, S. C.**, Amaro, C. M., & Kanine, R. M. (2017). Advancing the scientific foundation for evidence-based practice in clinical child and adolescent psychology. *Journal of Clinical Child and Adolescent Psychology*, 46, 915–928. doi:10.1080/15374416.2016.1152554. Article reprinted in M. J. Prinstein (Ed.) (2017), *Future work in clinical child and adolescent psychology: A research agenda*. Routledge.

Rubens, S. L., **Evans, S. C.**, Becker, S. P., Fite, P. J., & Tountas, M. A. (2017). Self-reported time in bed and sleep quality in association with internalizing and externalizing problems in school-age youth. *Child Psychiatry and Human Development*, 48, 455-467. doi:10.1007/s10578-016-0672-1

## 2016

**Evans, S. C.**, Blossom, J. B., Canter, K. S., Poppert-Cordts, K., Kanine, R., Garcia, A., & Roberts, M. C. (2016). Self-reported emotion reactivity among early-adolescent girls: Evidence for convergent and discriminant validity in an urban community sample. *Behavior Therapy*, 47, 299-311. doi:10.1016/j.beth.2016.01.003

**Evans, S. C.**, Pederson, C. A., Fite, P. J., Blossom, J. B. & Cooley, J. L. (2016). Teacher-reported irritable and defiant dimensions of Oppositional Defiant Disorder: Social, behavioral, and academic correlates. *School Mental Health*, 8, 292-304. doi:10.1007/s12310-015-9163-y

Mitchell, T. B., Cooley, J. C., **Evans, S. C.**, & Fite, P.J. (2016). The moderating effect of physical activity on the association between ADHD symptoms and peer victimization in middle childhood. *Child Psychiatry and Human Development*, 47, 871-882. doi:10.1007/s10578-015-0618-z

Blossom, J. B., Fite, P. J., Frazer, A. L., Cooley, J. L., & **Evans, S. C.** (2016). Parental psychological control and aggression in youth: The moderating effect of emotion dysregulation. *Journal of Applied Developmental Psychology*, 44, 12-20. doi:10.1016/j.appdev.2016.02.006

Keeley, J. W., Reed, G. M., Roberts, M. C., **Evans, S. C.**, Medina-Mora, M.-E, Robles, R., Rebello, T., Sharan, P., Gureje, O., First, M. B., Andrews, H. F., Ayuso-Mateos, J. K., Gaebel, W., Zielasek, J., & Saxena, S. (2016). Developing a science of clinical utility in diagnostic classification systems: Field study strategies for ICD-11 Mental and Behavioural Disorders. *American Psychologist*, 71, 3-16. <http://dx.doi.org/10.1037/a0039972>

Keeley, J. W., Reed, G. M., Roberts, M. C., **Evans, S. C.**, Robles, R., Matsumoto, C., Brewin, C. R., Cloitre, M., Perkonig, A., Rousseau, C., Gureje, O., Lovelle, A. M., Sharan, P., & Maercker, A. (2016). Disorders specifically associated with stress: A case-controlled field study for ICD-11 mental and behavioural disorders. *International Journal of Clinical and Health Psychology*, 16, 109-127. doi:10.1016/j.ijchp.2015.09.002 (Article in English and Spanish)

Roberts, M. C., Kanine, R. M., Amaro, C. M., **Evans, S. C.**, Blossom, J. B., & Garcia, A. M. (2016). International education and training for clinical child and adolescent psychology. *South African Journal of Psychology*, 46, 9-24. doi:10.1177/0081246315619510

## 2015

**Evans, S. C.**, Fite, P. J., Hendrickson, M. L., Rubens, S. L., & Mages\*, A. K. (2015). The role of reactive aggression in the link between hyperactive-impulsive behaviors and peer rejection in adolescents. *Child Psychiatry and Human Development*, 46, 903-912. doi:10.1007/s10578-014-0530-y

- Evans, S. C.**, Roberts, M. C., Keeley, J. W., Blossom, J. B., Amaro, C. M., Garcia, A. M., Odar-Stough, C., Canter, K. S., Robles, R. & Reed, G. M. (2015). Vignette methodologies for studying clinicians' decision-making: Validity, utility, and application in ICD-11 field studies. *International Journal of Clinical and Health Psychology*, 15, 160-170. doi:10.1016/j.ijchp.2014.12.001 (Article in English and Spanish)
- Evans, S. C.**, & Roberts, M. C. (2015). The International Classification of Diseases (ICD) mental and behavioural disorders section. In R. L. Cautin and S. O. Lilienfeld (Eds.), *The encyclopedia of clinical psychology* (pp. 1520-1529). Hoboken, NJ: John Wiley and Sons. doi:10.1002/9781118625392
- Lochman, J. E., **Evans, S. C.**, Burke, J. D., Roberts, M. C., Fite, P. J., Reed, G. M., de la Peña, Matthys, W., Ezpeleta, L., Siddiqui, S., & Garralda, M. E. (2015). An empirically based alternative to DSM-5's Disruptive Mood Dysregulation Disorder for ICD-11. *World Psychiatry*, 14, 30-33. doi:10.1002/wps.20176
- Reed, G. M., Rebello, T. J., Pike, K. M., Medina-Mora, M. E., Gureje, O., Zhao, M., Dai, Y., Roberts, M. C., Maruta, T., Matsumoto, C., Krasnov, V. N., Kulygina, M., Lovell, A. M., Stona, A.-C., Sharan, P., Robles, R., Gaebel, W., Zielasek, J., Khoury, B., Mari, J. d. J., Ayuso-Mateos, J. L., **Evans, S. C.**, Kogan, C. S., & Saxena, S. (2015). WHO's Global Clinical Practice Network for mental health. *Lancet Psychiatry*, 2, 379-380. doi:10.1016/S2215-0366(15)00183-2
- Roberts, M. C., Beals-Erickson, S. E., **Evans, S. C.**, Odar, C., & Canter, K. S. (2015). Resolving ethical lapses in the nonpublication of dissertations. In R. Sternberg and S. Fiske (Eds.), *Ethical challenges in the behavioral and brain sciences: Case studies and commentaries* (pp. 59-62). New York: Cambridge University Press.

## 2014

- Becker, S. P., Fite, P. J., Vitulano, M. L., Rubens, S. L., **Evans, S. C.**, & Cooley, J. L. (2014). Examining anxiety and depression as moderators of the associations between ADHD symptoms and academic and social problems in Hispanic adolescents. *Journal of Psychopathology and Behavioral Assessment*, 36, 265-275. doi:10.1007/s10862-013-9394-x
- Fite, P. J., **Evans, S. C.**, Cooley, J., & Rubens, S. (2014). Further evaluation of associations between symptoms of inattention-hyperactivity and oppositional defiance and bullying and victimization in adolescence. *Child Psychiatry and Human Development*, 45, 32-41. doi:10.1007/s10578-013-0376-8
- Fite, P. J., Hendrickson, M., **Evans, S.**, Rubens, S. L., Johnson-Motoyama, M., & Savage\*, J. (2014). Associations between proactive and reactive subtypes of aggression and lifetime substance use in a sample of predominantly Hispanic adolescents. *Journal of Child and Adolescent Substance Abuse*, 23, 398-406. doi:10.1080/1067828X.2012.748440
- Robles-García, R., Fresán, A., **Evans, S. C.**, Medina-Mora, M. E., Lovell, A. M., Maj, M., & Reed, G. M. (2014). Problematic, absent, and stigmatizing diagnoses in current mental disorders classifications: Results from WHO-WPA and WHO-IUPsyS Global Surveys. *International Journal of Clinical and Health Psychology*, 14, 165-177. doi:10.1016/j.ijchp.2014.03.003 (Article in English and Spanish)



## 2013

- Evans, S. C.**, Reed, G. M., Roberts, M. C., Esparza, P., Watts, A. D., Correia, J. M., Ritchie, P., Maj, M., & Saxena, S. (2013). Psychologists' perspectives on the diagnostic classification of mental disorders: Results from the WHO-IUPsyS Global Survey. *International Journal of Psychology*, 48, 177-193. doi:10.1080/00207594.2013.804189
- Fite, P. J., Hendrickson, M., Rubens, S., Gabrielli, J., & **Evans, S.** (2013). The role of peer rejection in the link between reactive aggression and academic performance. *Child and Youth Care Forum*, 42, 193-205. doi:10.1007/s10566-013-9199-9
- Reed, G. M., Roberts, M. C., Keeley, J., Hooppell, C., Matsumoto, C., Sharan, P., Robles, R., Carvalho, H., Wu, C., Gureje, O., Leal-Leturia, I., Flanagan, E. H., Correia, J. M., Maruta, T., Ayuso-Mateos, J. L., Mari, J. d. J., **Evans, S. C.**, Saxena, S., & Medina-Mora, M. E. (2013). Mental health professionals' natural taxonomies of mental disorders: Implications for the clinical utility of the ICD-11 and the DSM-5. *Journal of Clinical Psychology*, 69, 1191-1212. doi:10.1002/jclp.22031
- Roberts, M. C., & **Evans, S. C.** (2013). The International Classification of Diseases system (ICD-10). In G. Koocher, J. Norcross, and B. Greene (Eds.), *Psychologists' desk reference* (3rd ed.) (pp. 71-75). New York, NY: Oxford University Press.
- Roberts, M. C., Odar, C. C., Canter, K. S., **Evans, S. C.**, & Kessler, E. D. (2013). Psychological disorders of children and adolescents: Etiology, diagnosis and treatment. In T. G. Plante (Ed.), *Abnormal psychology across the ages, Vol. II: Disorders and treatments* (pp. 133-147). Santa Barbara, CA: Praeger/ABC-CLIO.
- Rubens, S. L., Fite, P. J., Gabrielli, J., **Evans, S. C.**, Hendrickson, M. L., & Pederson, C. A. (2013). Examining relations between negative life events, time spent in the United States, language use, and mental health outcomes in Latino adolescents. *Child and Youth Care Forum*, 42, 389-402. doi:10.1007/s10566-013-9205-2

## 2012

- Reed, G. M., Anaya, C. & **Evans, S. C.** (2012). ¿Qué es la CIE y por qué es importante en la psicología? [What is the ICD and why is it important for psychology?]. *International Journal of Clinical and Health Psychology*, 12, 461-473. (Article in Spanish only)
- Wu, Y. P., Aylward, B. A., Roberts, M. C., & **Evans, S. C.** (2012). Searching the scientific literature: Implications for quantitative and qualitative reviews. *Clinical Psychology Review*, 32, 553-557. doi:10.1016/j.cpr.2012.06.007

## MANUSCRIPTS & OTHER PUBLICATIONS

\* Denotes student/trainee

### Revisions & Resubmissions

- Evans, S. C.**, Abel\*, M. R., Doyle\*, R. L., Skov\*, H., & Harmon, S. (2020). *Measurement and correlates of irritability in clinically referred youth: Further examination of the Affective Reactivity Index*. Manuscript submitted for publication; revision under review.
- Evans, S. C.**, Roberts, M. C., Guler\*, J., Keeley, J. W., & Reed, G. M. (2020). *Taxonomy and utility in the diagnostic classification of mental disorders*. Manuscript submitted for publication; revision under review.

## Under Initial Review

- Herbert\*, R. S., **Evans, S. C.**, Guler\*, J., & Roberts, M. C. (2020). *Predictors of dissertation publication in clinical and counseling psychology*. Manuscript under review.
- Keeley, J. W., Briken, P., **Evans, S. C.**, First, M. B., Klein, M. B., Krueger, R. Matsumoto, C., Fresán, A., Rebello, T., Robles, R., Sharan, P., & Reed, G. M. (2020). *Can clinicians use multifactorial dimensional information to make a categorical diagnostic decision? A field study of ICD-11 diagnostic guidelines for paraphilic disorders*. Manuscript under review.

## In Preparation

- Bonadio, F. T., **Evans, S. C.**, Cho\*, G. Y., Callahan\*, K., Chorpita, B. F., The Research Network on Youth Mental Health, & Weisz, J. R. (2020). *Whose outcomes come out? Predicting parent- and youth-reported treatment trajectories from baseline multi-rater latent profiles*. Manuscript in preparation.
- Evans, S. C.**, Corteselli\*, K., & Weisz, J. R. (2020). *Leveraging teachers' perspectives on youth internalizing, externalizing, and "top" problems to guide treatment: An extension and evaluation of two instruments*. Manuscript in preparation.
- Evans, S. C.**, Corteselli\*, K., Edelman\*, A., Scott\*, H., & Weisz, J. R. (2020). *Is irritability a top problem in youth mental health care? A multi-informant, multi-method investigation*. Manuscript in preparation.
- Evans, S. C.**, Wei\*, M., Harmon, S., & Weisz, J. R. (2020). *Irritability and emotion dysregulation in clinically referred youth: Transdiagnostic symptom profiles and modular psychotherapy outcomes*. Invited submission for *Frontiers in Psychiatry*, in E. Moehler, C. Sharp, & R. Brunner (Eds.), Research Topic on Emotional Dysregulation in Children and Adolescents. Manuscript in preparation.
- Skov\*, H., **Evans, S. C.**, Thomassin, K., & Weisz, J. R. (2020). *Childhood adversity, emotion regulation, and psychopathology in clinically referred youth*. Manuscript in preparation.
- Wei\*, M. A., **Evans, S. C.**, & Weisz, J. R. (2020). *Attention problems and youth psychotherapy outcomes*. Manuscript in preparation.

## Manuals

- Herren, J., Garibaldi\*, P., **Evans, S. C.**, & Weisz, J. R. (2018). *Youth Top Problems Assessment Manual*. Harvard University.

## PRESENTATIONS

\* Denotes student/trainee

### Research Talks

- Evans, S. C.**, Harmon, S., Wei\*, M., & Weisz, J. R. (2020, November). Transdiagnostic profiles of youth irritability and their response to modular CBT and behavioral parent training. In S. C. Evans (Chair), *Advancing the clinical evidence base for irritability: New insights across development and diagnostic boundaries*. Symposium presented at the 54th Annual Meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA / Virtual.

- Evans, S. C.,** Diaz\*, K. I., Callahan\*, K. P., Wolock\*, E., & Fite, P. J. (2020, August). Parallel trajectories of proactive and reactive aggression in middle childhood and their outcomes in early adolescence. Accepted for presentation in E. Hirsch (Chair), *Disruptive Behaviors and Disrupted Relationships: Externalizing Problems in Family and Peer Contexts*. Symposium presented at the 128th Annual Meeting of the American Psychological Association. Washington, D.C. / Virtual.
- Evans, S. C.** (2019, September). Effects of standard and modular cognitive-behavioral therapies in the treatment of youth irritability. Invited presentation in M. Brotman (Chair), *Innovations in the Treatment of Irritability*. Symposium presented at the 3rd Biennial Congress on Pediatric Irritability and Dysregulation. Burlington, VT.
- Evans, S. C.,** Weisz, J. R., Carvalho\*, A. C., Garibaldi\*, P. M., Bearman, S. K., Chorpita, B. F., & The Research Network on Youth Mental Health. (2019, June). Effectiveness of standard and modular psychotherapies for treating severe irritability and mood dysregulation in youth. In B. Andrade (Chair), *Toward Personalized Interventions for Disruptive Behavior Problems in Youth*. Symposium presented at the 19th Biennial Meeting of the International Society for Research on Child and Adolescent Psychopathology, Los Angeles, CA.
- Cooley, J. L., **Evans, S. C.,** & Fite, P. J. (2019, March). Prospective associations between ADHD symptom dimensions and forms of aggression during elementary school. In J. Ostrov and K. Perry (co-chairs), *Executive Functioning and Relational Aggression/Victimization: Longitudinal Findings from Childhood to Adolescence*. Symposium presented at the 39th Biennial Meeting of the Society for Research on Child Development, Baltimore, MD.
- Evans, S. C.** (2018, June). *Assessment in evidence-based practice*. Invited Future Directions Launch Award address presented at the 2nd Annual Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, D.C.
- Evans, S. C.,** Blossom, J. B., & Fite, P. J. (2017, November). Cognitive-behavioral mechanisms of irritability in children: Implications for prevention and intervention. In S. C. Evans (chair), *Irritability in children and adolescents: Treatment needs and mechanisms for change*. Symposium presented at the 51st Annual Meeting of the Association for Behavioral and Cognitive Therapies, San Diego, CA.
- Blossom, J. B., **Evans, S. C.,** & Roberts, M. C. (2017, November). The role of negative self-statements in the link between emotion reactivity and internalizing symptoms. In S. C. Evans (chair), *Irritability in children and adolescents: Treatment needs and mechanisms for change*. Symposium presented at the 51st Annual Meeting of the Association for Behavioral and Cognitive Therapies, San Diego, CA.
- Evans, S. C.,** Roberts, M. C., & Reed, G. M. (2017, August). *Improving the assessment and diagnosis of youth irritability in ICD-11*. In J. D. Burke & S. C. Evans (co-chairs), Severe irritability and where to find it. Symposium presented at the 125th Annual Meeting of the American Psychological Association, Washington, D.C.
- Evans, S. C.** (2016, October). *Developmental pathways in disruptive behavior: implications for assessment and intervention*. Presented to the Charleston Consortium Psychology Internship Program, Department of Psychiatry, Medical University of South Carolina. Charleston, SC.
- Fite, P. J., Cooley, J. C., & **Evans, S. C.** (2016, June). The impact of irritability on the prospective associations between internalizing symptoms and forms of aggression during middle childhood. Presented at the *6th Research Conference on Relational Aggression*, Washington D.C.

**Evans, S. C.**, Amaro, C. M., Roberts, M. C., Herbert\*, R., Klaver\*, M., Mallow\*, A., & Rogers\*, E. (2016, May). The large majority of psychology dissertation research goes unpublished. APS Student Research Award Presentation given at the *28th Annual Convention of the Association for Psychological Science*, Chicago, IL.

Gregus, S. J., Tucker, R. P., Lui, J. H., & **Evans, S. C.** (2016, January). *Students' professional identities & career trajectories: Assessing intentions, preparedness, and pressure for future roles*. Presentation given to clinical psychology training directors at the Council of University Directors of Clinical Psychology Midwinter Meeting, Miami, FL.

**Evans, S.**, Liu, J., Conrad, M., & Williams, M. (2015, January). *Current practice in the use of technology among graduate trainees: Professional and ethical considerations*. Presentation given to clinical psychology training directors at the Council of University Directors of Clinical Psychology Midwinter Meeting, Albuquerque, NM.

**Evans, S. C.** (2013, August). WHO's Global Clinical Practice Network: Overview and participant characteristics. In G. M. Reed (Chair), *Global field studies of the World Health Organization's international classification of mental disorders (ICD-11): Preliminary results*. Symposium presented at the 121st Annual Meeting of the American Psychological Association, Honolulu, HI.

### Symposia Organized

**Evans, S. C.** (chair). (2020, November). *Advancing the clinical evidence base for irritability: New insights across development and diagnostic boundaries*. Symposium presented at the 54th Annual Meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA / Virtual.

**Evans, S. C.** (chair). (2017, November). *Irritability in children and adolescents: Treatment needs and mechanisms for change*. Symposium presented at the 51st Annual Meeting of the Association for Behavioral and Cognitive Therapies, San Diego, CA.

Burke, J. D., & **Evans, S. C.** (co-chairs). (2017, August). *Severe irritability and where to find it*. Symposium presented at the 125th Annual Meeting of the American Psychological Association, Washington, D.C.

### Selected Poster Presentations

Wei\*, M. A., & **Evans, S. C.** (2020, November). ADHD symptoms and emotion reactivity in adolescent girls: associations with depression, anxiety, and suicidality. Poster accepted for presentation at the 54th Annual Meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA / Virtual.

Corteselli\*, K., **Evans, S.**, Wolock\*, E., & Weisz, J. (2020, November). *What's the problem? Therapists' use of idiographic and nomothetic assessment to plan youth psychotherapy*. Poster presented at the 54th Annual Meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA / Virtual.

Khurana\*, S., Wei\*, M. A., **Evans, S. C.** (2020, September). Clarifying the link between irritability and suicidality in clinically referred youth. Poster accepted for presentation at the 4th Biennial Congress on Pediatric Irritability and Dysregulation. Burlington, VT / Virtual.

Wei\*, M. A., **Evans, S. C.**, & Weisz, J. R. (2020, June). Attention problems and youth psychotherapy outcomes. Poster presented at the *Journal of Clinical Child and Adolescent Psychology Future Directions Forum*, Washington, D.C.

- Corteselli\*, K., Wolock\*, E., Edelman\*, A., Weisz, J. R., & **Evans, S. C.** (2019, September). *Is irritability a top problem among treatment-referred youth?* Poster presented at the 3rd Biennial Congress on Pediatric Irritability and Mood Dysregulation, Burlington, VT.
- Evans, S. C.**, Corteselli\*, K., Bearman, S. K., Ugueto, A. M., Chorpita, B. F., & Weisz, J. R. (2018, June). *Assessing the irritable and defiant dimensions of oppositional behavior using CBCL and YSR items.* Poster presented at the Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, D.C. [Received Future Directions Launch Award]
- Evans, S. C.**, Amaro, C. M., Roberts, M. C., Herbert\*, R., Klaver\*, M., Mallow\*, A., & Rogers\*, E. (2016, May). *The large majority of psychology dissertation research goes unpublished.* Poster presented at the 28th Annual Convention of the Association for Psychological Science, Chicago, IL. [Received APS Student Research Award]
- Evans, S. C.**, Fite, P. J., Cooley, J. L., Blossom, J. B., & Pederson, C. A. (2015, March). *Irritable and defiant dimensions of Oppositional Defiant Disorder in the school context.* Poster session presented at the 37th biennial Meeting of the Society for Research in Child Development and the SRCD Peer Relations Pre-Conference, Philadelphia, PA.
- Evans, S. C.**, Blossom, J., Canter, K., Poppert, K., & Roberts, M. C. (2014, October). *Emotion reactivity and suicidality among at-risk, early-adolescent females.* Poster session presented at the 11th biennial National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
- Evans, S.**, Fite, P., Hendrickson, M., & Rubens, S. (2013, April). *Relations among aggression, ADHD symptoms, and social problems in Hispanic adolescents.* Poster session presented at the 36th biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Evans, S.**, Reed, G. & Roberts, M. (2012, October). *Clinical utility of ICD-10 and DSM-IV diagnostic categories.* Poster session presented at the 10th biennial National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
- Evans, S.**, Gabrielli, J., Tunno, A., Hendrickson, M., Canter, K., Beals-Erickson, S. & Roberts, M. C. (2012, October). *An examination of the factor structure of the BASC-2 among at-risk, urban adolescents.* Poster session presented at the 10th biennial National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
- Evans, S. C.**, Reed, G. M., Roberts, M. C., Keeley, J. W., & Correia, J. M. (2012, July). *Mental health professionals' cognitive taxonomies of mental disorders.* Poster session presented at the 30th quadrennial meeting of the International Congress of Psychology, Cape Town, South Africa. Abstract printed in International Journal of Psychology, 47(2, Suppl.).
- Evans, S. C.**, Roberts, M. C., Reed, G. M., Esparza, P., Watts, A. D., & Ritchie, P. L.-J. (2012, July). *Psychologists' perceptions of the ICD-10 and DSM-IV: World region and country income level as predictors of clinical utility.* Poster session presented at the 30th quadrennial meeting of the International Congress of Psychology, Cape Town, South Africa. Abstract printed in International Journal of Psychology, 47(2, Suppl.).
- Evans, S. C.**, & Roberts, M. C. (2011, May). *Clinicians' perspectives on defining mental illness.* Poster session presented at the annual Symposium for Undergraduate Psychology Engagement and Research and Undergraduate Research Symposium, University of Kansas, Lawrence, KS.

## Clinical Presentations & Trainings

- Santucci, L., Price, M., **Evans, S.**, & Weisz J. R. (2018, August). *MATCH-ADTC: Modular Approach to Therapy for Children with Anxiety, Depression, Trauma, and Conduct Problems*. Six-day clinical training given to Boston-Area school counselors participating in the CARES Project (Counseling Academic Resilience for Every Student). Cambridge, MA.
- Santucci, L., Hungerford, G., **Evans, S.**, & Weisz J. R. (2017, August-October). *MATCH-ADTC: Modular Approach to Therapy for Children with Anxiety, Depression, Trauma, and Conduct Problems*. Six-day clinical training given to community youth therapists in the Harvard Connecticut MATCH Learning Collaborative. Bristol, CT.
- Evans, S. C.** (2017, March). *Adapting TF-CBT for adolescent traumatic grief in the school context*. Clinical case presentation given to the Charleston Consortium Psychology Internship Program, Department of Psychiatry, Medical University of South Carolina. Charleston, SC.
- Evans, S. C.** (2015, April). *Grand rounds in clinical child psychology: Treatment of explosive behaviors in young children*. Presentation given to students and faculty in the Clinical Child Psychology Program, University of Kansas, Lawrence, KS.
- Cooley, J. L., & **Evans, S. C.**, & Frazer, A. L. (2015, March). *Students' social relationships and mental health*. Presentation given to teachers, staff, and administrators at Eudora Elementary School, Eudora, KS.
- Fite, P., Brown, S., **Evans, S.**, Pederson, C. (2015, August). *Hilltop staff training: Effective strategies for managing common behavior problems in young children*. Presentation given to teachers, staff, and administrators at Hilltop Child Development Center, Lawrence, KS.
- Cooley, J. L., & **Evans, S. C.** (2013, December). *Bullying*. Presentation given to teachers, staff, and administrators at Eudora Elementary School, Eudora, KS.
- Fite, P. J., Cooley, J. L., Rubens, S. L., & **Evans, S. C.** (2013, February). *Eudora Elementary School data collection: Mental & behavioral health symptoms, bullying/victimization & substance use, parents & teachers, and future directions*. Presentation given to teachers, staff, and administrators at Eudora Elementary School, Eudora, KS.

## TEACHING & MENTORSHIP

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### Courses Taught

#### As Instructor of Record

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| 2021, SP | Introduction to Research Methods (PSY 290, Miami)  |
| 2018, SP | Research Methods in Child & Adolescent Clinical Psychology (PSY 2464R, co-taught with John Weisz, Harvard) |
| 2015, SP | Developmental Psychopathology (PSYC/ABSC 535, Kansas)  |
| 2014, FA | Social and Personality Development (PSYC 435, Kansas)  |

#### As Graduate Teaching Assistant

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| 2012, SP | Pediatric Psychology (Kansas ABSC 705)                                  |
| 2011, FA | Professional Issues in Clinical Child Psychology (Kansas PSYC/ABSC 809) |
| 2011, FA | Design and Analysis for Developmental Research (Kansas PSYC/ABSC 815)   |

### As Guest Lecturer

2013, FA Developmental Psychopathology (Kansas PSYC/ABSC 535)  
2011, FA General Psychology (Kansas PSYC 104)

### **Mentored Undergraduate Theses**

Robyn Herbert, B.S., Behavioral Neuroscience, 2016, University of Kansas. Psychology honors thesis: *Predictors of dissertation publication in clinical and counseling psychology: Student, advisor, and training program characteristics*. Faculty supervisor: Michael Roberts. Awarded best senior thesis poster.

Maddison Lynn, B.A., Psychology, 2014, University of Kansas. Psychology honors thesis: *Parent-child conflict, depressive and anxious symptoms, and coping skills in inner-city adolescent girls*. Faculty supervisor: Michael Roberts.

### **Research Mentees<sup>^</sup> & Subsequent Placements**

2019- G Katherine Corteselli  
2019- G Melissa Wei  
2018-20 R Elizabeth Wolock; *Clinical Ph.D. Program, University of Florida*  
2019-20 U Hannah Scott; *Clinical Ph.D. Program, University of Vermont*  
2018-20 R Hilary Skov; *School Psychology Ph.D. Program, Tulane University*  
2017-20 U Katherine Venturo-Conerly; *Clinical Ph.D. Program, Harvard University*  
2017-19 R Kelsey (Yonce) Callahan; *Licensed Clinical Social Worker in Massachusetts*  
2018-19 U Morgan Westine; *MSW Program, Boston College*  
2018-19 U Lita Peña; *MPhil in Criminology, Cambridge University*  
2017-19 U Akash Wasil; *Clinical Ph.D. Program, University of Pennsylvania*  
2017-18 R Grace Cho; *Clinical Ph.D. Program, University of Massachusetts Amherst*  
2017-18 R Patricia Garibaldi; *Residential Counselor, McLean-Franciscan Community Based Acute Treatment; Clinical Ph.D. Program, Northwestern University Feinberg School of Medicine*  
2017-18 R Ana Carvalho; *MSW Program, University of Chicago*  
2015-16 U Emma Rogers; *Clinical Ph.D. Program, Ohio University*  
2014-16 U Robyn Herbert; *Clinical Ph.D. Program, Washington State University*  
2013-14 U Maddison Tolliver-Lynn; *Clinical Ph.D. Program, Oklahoma State University*

<sup>^</sup>Mentored or co-mentored in the development of a substantive research contribution. G = graduate student; R = research coordinator (employed); U = undergraduate or volunteer research assistant.

### **CLINICAL EXPERIENCE**

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2017-20 **MATCH-ADTC Consultant and Trainer**, Various Clinical Research and Learning Collaborative Projects, Harvard Youth Mental Health Lab; PI: John Weisz, Ph.D., ABPP

2017 (6 mos.) **Stall High School Mental Health Clinic**, Stall High School and MUSC Department of Psychiatry; Clinical Supervisor: Cristina Lopez, Ph.D.

2017 (6 mos.) **Centralized Inpatient Programming Services**, MUSC Department of Psychiatry; Clinical Supervisors: Josh Smith, Ph.D., Viktoriya Magid, Ph.D.

2016 (6 mos.) **Autism and 0-3 Assessment Clinics**, MUSC Developmental-Behavioral Pediatrics; Clinical Supervisors: Laura Carpenter, Ph.D., Kasey Hamlin-Smith, Ph.D.

- 2016 (6 mos.) **Child and Adolescent Outpatient Clinic**, MUSC Department of Psychiatry; Clinical Supervisor: Kerrie Murphy, Ph.D.
- 2011-16 **Clinic Associate, KU Child and Family Services Clinic**, Clinical Child Psychology Program, University of Kansas Lawrence, KS; Clinical Supervisors: Stephen Lassen, Ph.D., Julie Boydston Ph.D., Eric Vernberg, Ph.D., ABPP, Yo Jackson, Ph.D., ABPP
- 2015-16 **Behavioral Pediatrics Intervention Practicum**, Department of Developmental and Behavioral Sciences, Children's Mercy Hospitals and Clinics, Overland Park, KS; Clinical Supervisor: Vincent Barone, Ph.D.
- 2014-15 **Pediatric Neuropsychology Assessment Practicum**, Department of Developmental and Behavioral Sciences, Children's Mercy Hospitals and Clinics, Kansas City, MO; Clinical Supervisor: J. Joshua Hall, Ph.D., ABPdN
- 2013-14 **Middle School BEST Program Therapist**, Liberty Memorial Central Middle School, USD 497, Lawrence, KS; Clinical Supervisor: Eric Vernberg, Ph.D., ABPP
- 2011 (3 mos.) **Lead Counselor, Summer Treatment Program (STP)**, Center for Children and Families, Florida International University; Clinical Supervisors: William Pelham, Jr., Ph.D., ABPP, Erika Coles, Ph.D.

## SERVICE & EDITORIAL EXPERIENCE

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### Service Activities

- 2021-23 Member-At-Large for Communications and Technology, Society for Child and Family Policy and Practice (APA Div. 37)
- 2020-21 Consultant, American Academy of Child and Adolescent Psychiatry's Presidential Initiative on Emotional Dysregulation in Children and Adolescents (Gabrielle Carlson, President)
- 2013- PI and Consultant on Disruptive Behaviour and Dissocial Disorders in the International Classification of Diseases (ICD-11), World Health Organization
- 2019-20 Social Media Chair, Society for Child and Family Policy and Practice (APA Div. 37)
- 2016-17 Intern Representative, Psychology Education Committee, Charleston Consortium
- 2014-16 Student Representative, Council of University Directors of Clinical Psychology Board
- 2013-15 Student Board Member, Society for Child and Family Policy and Practice (APA Div 37)
- 2013-13 APAGS Ambassador, American Psychological Association of Graduate Students
- 2011-13 Training Competencies Workgroups, KU Clinical Child Psychology Program
- 2012-13 President, KU Clinical Child Psychology Graduate Student Organization
- 2011-12 Treasurer, KU Clinical Child Psychology Graduate Student Organization

### Ad Hoc Reviews

*American Psychologist*  
*Behavior Therapy*  
*BMJ Open*  
*British Journal of Developmental Psychology*  
*Child & Adolescent Psychiatry & Mental Health*  
*Child Development*  
*Child Psychiatry and Human Development*  
*Children and Youth Services Review*  
*Clinical Child and Family Psychology Review*

*Developmental Psychobiology*  
*European Child and Adolescent Psychiatry*  
*Frontiers in Psychiatry*  
*Handbook of Pediatric Psychology*, Fifth Edition  
*International Journal of Behavioral Development*  
*Journal of Abnormal Child Psychology*  
*Journal of Affective Disorders*  
*Journal of Attention Disorders*  
*Journal of Child and Family Studies*



*Journal of Clinical Child and Adolescent Psychology*  
*Journal of Consulting and Clinical Psychology*  
*Journal of the American Academy of Child and Adolescent Psychiatry*  
*Professional Psychology: Research and Practice*

*Psychiatry Research*  
*Psychological Medicine*  
*Psychology and Psychotherapy: Theory, Research and Practice*  
*Training and Education in Professional Psychology*

## PROFESSIONAL AFFILIATIONS

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Member	American Psychological Association (APA)
Member	Society for Child and Family Policy and Practice (APA Division 37)
Member	Society of Clinical Child and Adolescent Psychology (APA Division 53)
Early Career	Association for Behavioral and Cognitive Therapies (ABCT)
Postdoc	Association for Psychological Science (APS)
Fellow	International Society for Research on Aggression (ISRA)
Early Career	Society for a Science of Clinical Psychology (SSCP)
Early Career	Society for Ambulatory Assessment

## LINKS

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UM Child Affect & Behavior Lab (<https://www.evans-lab.org/>)  
Google Scholar (<https://scholar.google.com/citations?user=qrK4e-MAAAJ&hl=en>)  
ResearchGate ([https://www.researchgate.net/profile/Spencer\\_Evans](https://www.researchgate.net/profile/Spencer_Evans))  
Harvard Youth Mental Health Lab (<https://weiszlab.fas.harvard.edu>)  
ORCID (<https://orcid.org/0000-0001-8644-817X>)  
Publons (<https://publons.com/author/1486360/spencer-evans#profile>)  
Scopus (<https://www.scopus.com/authid/detail.uri?authorId=55547137519>)  
WHO Global Clinical Practice Network (<https://gcp.network/en>)